TheOxfordNews

THE NEWSLETTER OF THE OXFORD INTERNATIONAL SCHOOL

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OXFORD INTERNATIONAL SCHOOL











NOORUZ CELEBRATION AT

OXFORD INTERNATIONAL SCHOOL



NOORUZ

2016

On March 18th our school celebrated Nooruz holiday - one of the most amazing and special holidays Kyrgyz people celebrate each spring. Our children dressed up and sang, danced, and played national instruments. Each class was representing a country alongside a Silk Road Route and wore its national costumes.

Downstairs at the cafeteria children and parents had a nice Kyrgyz meal. OIS student council had a big bake sale, face painting and photo booth on the 1st floor. All the guest had fun and enjoyed Nooruz celebration at our school.







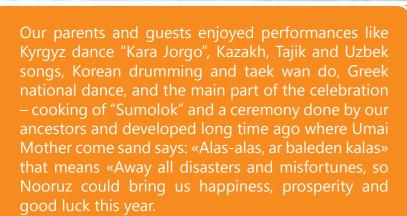






















RECEPTION



CRAZY HAIR DAY

Crazy Hair Day is an awesome just-forfun event that Ms Hiva threw to let the kids from reception (and their parents) express their wild side a bit.

Today reception kids were encouraged to come in with the wackiest and most creative hair design that they can possibly imagine – hair gel, hair color and even toys are all fair game. Here are some photos from our Crazy Hair Day.













HOPE ACADEMY



In a collaboration with Hope Academy these fortunate Year 9 students are taking the opportunity to work with clay and with felt, a traditional Kirghyz material.

The eight week long project will later see Hope Academy students working alongside our students at Oxford in a series of art classes learning the technique of 'relief canvas art'...







SPELLING BEE IN KS2







Spelling Bee Winner **Jennifer Snare** from 5 Red. Second Winner **Matthew Terry** from 5 Red. Third Winner is **David Orozov** from 3 Red.



KS1 Star Students ID the week





Oxford won its first swimming medal today. Jamilya - 7 Red came 3rd in the girls 50m freestyle



KS3 students of the week



KS1 Star of the Week

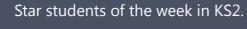


Swimming winners



KS2 Assembly. Students of the week.





TRUSTWORTHINESS



KS2 ASSEMBLY ABOUT TRUSTWORTHINESS





TRUSTWORTHINESS



RECEPTION PRESENTATION ON TRUSTWORTHINESS!











Year 4 Red class has been learning about volcanoes and making a 3D model of a volcano with Ms Ellen. Today they looked at a demonstration of how volcanoes erupt.









In math, Year 4 Red class has been **learning about fractions and finding equivalent fractions and comparing it** with decimals.





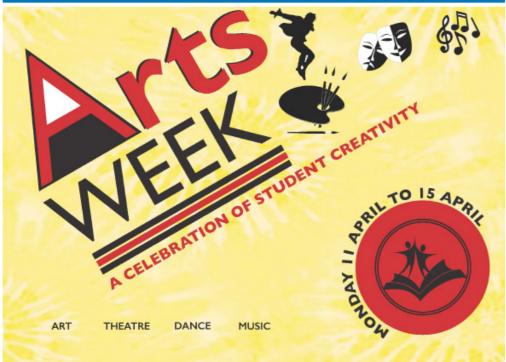








OUR FIRST OIS WHOLE SCHOOL ART EXHIBITION





























ART WEEK



PARENTS ARE ATTENDING AN ART WORKSHOP DURING ART WEEK.











THE CUP SONG





EUROPE CRITERIUM AND EUROPE CUP 2016

INTERNATIONAL ICE-SKATING COMPETITION
"EUROPE CRITERIUM AND EUROPE CUP 2016"
CANAZEI, ITALY





DANIELA FROM YEAR 9 RED





FOOTBALL TEAM

The year 6 & 7 Boys Football team had their first game of the summer term against Hope Academy, on Thursday the 14th of April. Both teams were fantastic, with Askar (Captain) and Ayzhigit leading from defense, while Aman and Sanjar peppered the goals in attack. Oxford were unable to score due to some excellent opposition defense. The final result was a draw, 0-0.















Stories are the life blood of Drama and telling tales is one of the earliest forms of human social contact and the creation of Drama as a functional art form. For the Tales That Must be Told, we borrowed stories from several of the great story-tellers of all time, hopefully they can be 'new' and fresh even for those that may be very familiar with them. I know the children found them fun to play with, but have also put heart and soul in trying to present them 'right,' so that you, our audience, can enjoy them as much as we did bringing them to you. We have tried to explore moments of comedy and tragedy, like all good story-tellers, and we hope that we have succeeded.







MUSIC & DANCE















QUEEN AND KING DRESS UP DAY



In honor of her Majesties Queen Elizabeth's 90th Birthday, our reception students had a Queen and King dress up day.







YEAR 5 GREEN



Year 5 Green have been exploring friction and grip by comparing friction generated by school shoes and trainers.



























