

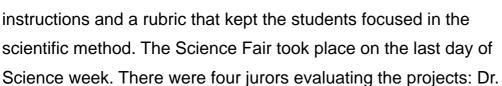
OIS C.O.R.E.

Cooperative | Objective | Realistic | Engaging

"THE IMPORTANT THING IS TO NEVER STOP QUESTIONING."

SCIENCE WEEK AT OXFORD

Science week at Oxford International School took place on 12-16 February. All science lessons during this week were dedicated to work on the Science fair projects/experiments. Students in years 5 to year 11 took part in the fair and they were given specific

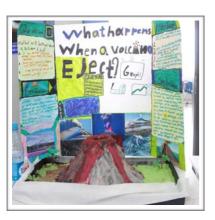


Shokeen, Mr. Marat, Mrs. Sagaliev, and Mr. Isaac. OIS students carried out their creative experiments, paper-based hypothesis projects, and showcased their

experiments in the hallways. Students participated with great enthusiasm! Each experiment was unique; students not only learned about new things on their own, but they also developed communication skills, while presenting their projects orally, leadership and collaboration skills, when working with each other and sharing ideas, to reach a common goal. Every project in every year group was individually inspiring; each project showed the research, creativity and effort behind it.

Excellent models like a hydraulic robot, dialysis machine, air









conditioners, hydraulic bridge, among other projects were elaborated and displayed.





Farewell, Mr. Isaac!

OIS Secondary Students said goodbye to their Mathematics teacher, Mr. Omer Isaac.

Mr Isaac is embarking on a new adventure. He will be teaching in Jacksonville, Florida, at River City Science Academy. Mr Isaac has inspired many students and teachers at OIS because of his warm, friendly yet firm personality and engaging teaching strategies. Mr Isaac has eight years of teaching experience; he started teaching at OIS in 2017. This school was his first international school experience. Before teaching at OIS, he taught in U.S. Public Schools.

Mr Isaac's attitude towards teaching is serious, but at the same time, he knows how to make his classes dynamic, entertaining and interesting; he has an individual and unique way of teaching that appealed to every child. Many students mention that Mr Isaac has been a very dear teacher among the Secondary student body.

"Education is knowing what you actually don't know" was Mr Isaac's daily quote for his students.

"The best present for me is your success, guys! I definitely will come to Kyrgyzstan again! Good luck in your future life!"- Were his last words on his last day before leaving the OIS campus.

We wish you all the best in your future endeavors, Mr Isaac, Von Voyage!



FRIENDSHIP & LOVE DAY

February 14th was such a unique day at OIS! Valentine's Day is a special time to

acknowledge people that are special in our lives, and to show them how much they mean to us; OIS Student Council (STUCO) made this easy for both the staff and the students.

With the help of Mrs Guzman, Mr. Vargas and Mr. Neil, STUCO took orders of flowers, serenades (songs), and chocolates from the entire OIS community. All of the proceeds will finance school activities.

On Valentine's Day, the STUCO members went around the whole school and each classroom, giving the ordered presents and, putting a smile on people's faces. Our talented singers, Aman, Nikita, Alina and Mr. Vargas performed remarkably and truly made everyone's day!

The student body president, Aman He, says,

"In my opinion, it was one of the best events in our school in terms of organization. I am very proud of our STUCO members who worked very hard to make this day unforgettable."

We could not agree more; as an 1800's author, P. T. Barnumonce, once said,

"The noblest art is that of making others happy."









Anti-bullying Month



OIS dedicated the entire month of February to a topic that is incredibly important - Anti Bullying. It is an issue we cannot ignore nor accept under any possible circumstance.

Our school counsellor, Ms. Akylai Raimbekova, put every effort into making the month as helpful and effective as it could be for all students.

In the Primary School, Ms. Raimbekova held weekly brainstorming sessions on dealing with real-life bullying situations, and put great emphasis on encouraging, promoting and showing kindness. This, in turn, inspired students to create stunning posters and to write moving raps/songs about anti-bullying. Students went on to present their raps/songs in the assembly for Anti bullying, impressing everyone with their creative and artistic skills.

In the Secondary School, three students from Year 10 – Ainazik Ysman, Helen Arstanbekova and Zarina Yusurova — joined Ms. Akylai by hosting the assembly and writing OIS's Anti Bullying Pledge; every student placed their hand on their heart and recited the pledge together. The students said, "This month was so

> useful and informative. Such moments make you think about others' feelings, and what you can do to help them.

We are so grateful to have had the chance to contribute and to create awareness among ourselves."

In addition, there was a separate assembly where every class in the Secondary School showed a short, self-made anti-bullying video. Each film, with its own touch of humor or sadness, shined with individuality and unique perspective, proved once again how much we tend to underestimate the power of awareness and









CLIMBING THE MOUNTAIN





After a long period of working hard for months, OIS's Basketball Team has taken the opportunity to show what their capable of.

Our basketball team participated in the Tien Shan Basketball Tournament organized by QSI. The Tournament lasted three days, the 3rd and final day, was decisive; on the first day of the tournament our team played two games; OIS won one game and lost the second. There was a single game on the second day that resulted with an unfortunate loss for OIS. On the last day of the tournament, our team played two games and was placed in third place with one win and one loss. Five games in three days shows how packed the tournament schedule was.

OIS's Basketball Team Captain, Dastan Ibragimov, Year 10, shared his impressions of the tournament: "On the final day, we arrived at 8 a.m. and started warming up for the upcoming games. It was very impressive to see that all teams had their aces to play, this made the games much more exciting to watch." Also, talking about the feelings the game stirred up, Dastan mentions: "The Atmosphere was absolutely incredible, all the cheers during the games build up confidence in our team. We felt much more comfortable playing when we were supported by fans."

Dastan did not forget to mention the tournament organizers, and to finish up, he expressed his thoughts about the team's achievement in the tournament:

"I strongly believe that we are going to do much better next year; we deserve to be in the top two teams of the tournament. I believe that we have the best team, not only performance-wise but also character-wise. The team has bonded stronger, and all of this is possible because of the best coach ever, who has been with us physically and mentally throughout everything, during our ups and downs, he never stopped supporting us."



Mr Vargas, PE Teacher & Basketball Coach

Interview

What do you think about the team's performance in the tournament? Did it meet your expectations?

For me it is a complete pleasure to talk about my team; I think that more than a coach I feel like one of them, like a player, too. We are growing in this sport together, sharing the same passion for this beautiful sport and trying to get other students excited about basketball. It's not so easy here at OIS to get students engaged in basketball; this is football land! But I think this will change soon.



The team's performance did meet my expectations, they were focused in the action; everybody did their work with their mind and heart in the game, giving 100% on the court. We have to work more on the tactics and strategy but I am convinced that this was an amazing season for us. We tried hard to show our best performance. As I told my team when the tournament was over, I am satisfied, I saw what I wanted to see: cohesion, competitiveness and desire to win. I saw that, and most importantly, everybody else saw that, too. I can assure you, that the Oxford Lions will not be an easy team to beat next season.

Our basketball team seemed to be working so hard in the month of January to do its best in the tournament, did it pay off? Do you think that training sessions must be extended for better results?

As a matter of fact, we began to train a little bit earlier than January; during the winter holiday. Then during the friendly matches, before the tournament, we tried overall to know and understand the other team's strengthens and weaknesses. Again, focusing on our efforts was more important than the results, I have no doubt that we are only getting better...

What do you think about the tournament in general? Was it effectively organized?

I think it was well-organized; in terms of the size of the tournament, everything was nicely handled; I am sure that all the coaches and organizers did their best to make this tournament as good as possible and enjoyable for our students. It is not easy, it takes a lot of team work, coordination and cooperative spirit. Generally speaking, I think all the efforts were worth it.

Third place is still a great achievement, what do you think the team must work on in order to achieve a better place in future tournaments?

As I said before, I am truly satisfied. Of course, I wanted to win, I don't like to lose, but we know what to continue to strengthen; we have to work in our physical conditioning skills—that will come with time—but the most important thing is that I want to recognize the effort of my team; when everybody gave a step back, they kept in the front lines with persistence and consistency. So, yes, I am glad with these results, taking into consideration last year's performance, which was in the last place. I am satisfied and we are going for more-This is just the beginning of a long history of success for the OIS Lions!"





Mangahigh Awards Assembly
Mangahigh medals arrived and OIS students and teachers were beyond thrilled to celebrate our victory! What an amazing award assembly for Primary and Secondary students to end the second term with. The students who earned one hundred and fifty points and more received a gold medal and certificate from Mangahigh. A special congratulations to year 5 student, Huda Shah, for scoring top place in the Primary school! Congratulations to all Oxford Lions on this third place among many international schools worldwide!























February Assemblies

The Lower Primary February Assemblies themes were 'Helping Others' and 'Tolerance.' Years one and two celebrated these assemblies by gathering in the theater and talking about ways in which you can help others and be tolerant; singing songs; playing games, and finally, the students of the month for February were announced.

The Upper Primary Assembly was dedicated to the theme of 'Respect.' Year 5 students hosted the assembly; they presented the lives of people that have done great things; they read creative poems and sang a wonderful song. The February Students of the Month were recognized and other students were selected to choose a prize from the star box! Congratulations, Primary School, on successful, and entertaining assemblies!







February's Students of the Month for Primary School:

Year 1: Aysima Omokanova

Year 2: Miranbek Isataylokov

Year 3: Aruuke Adjibekova

Year 4: Kairat Konganitievz

Year 5: Salma Abdullaevaz















February's Secondary Assembly was conducted by year eleven; the theme of the assembly was "Courage." The year eleven class gave examples of courageous people in the world who were less likely to be known. They also showed an interview of *Malala Yousefzai*, who has inspired many people across the world. Grade eleven also created a very funny, and memorable video related to their theme. At the end of the assembly, the students invited their form tutor, Mr. Isaac, who gave a very warm and touching speech. They gave him a memorable present and expressed their love and gratitude towards him.

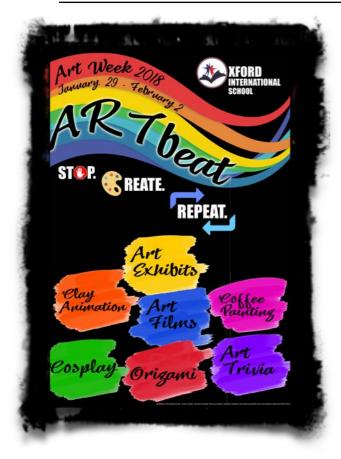


February's Students of the Month for Secondary School:

Year 6: Allan Khaldarov Year 7: Li Fengzhu (Alice) Year 8: Abdullah Mametov Year 9: Bayel Toktoshev Year 10: Aliya Kerezbekova Year 11: He Yujiao (Alina)







ART WEEK AT OIS!

Oxford international school celebrated Art week 31January to 6 February 2018. the theme was "ARTbeat: Stop. Create. Repeat." A variety of exiting activities were prepared by our talented art teacher, Mrs. Vera. The activities included: art workshops, film viewing, art trivia, and costume play.

On the first day of Art Week, there was a memorable opening ceremony during the assembly. During school day, students could look at art trivia, which were placed all around the school. Hallways and classrooms were decorated with art pieces from our industrious students; students from Reception to Year 8 showcased their pieces of art during the week. The exhibits featured 2D and 3D art forms created with various media and techniques in drawing, painting, printmaking, and sculpture. ECAs were full of different, engaging activities, like watching movies related to art, clay animation workshop, coffee patting, origami

workshops, and drawing. on the last day of Art Week, students were to choose an artist, and come to school dressed as that artist and discuss about him/her with their teachers and classmates.

Our Art teacher, Mrs. Mina Vera, is a professional and experienced teacher of twenty-five years. She has taught in OIS for two years. Everyone has already gotten used to her wonderful teaching skills and everyone enjoys her lessons because of her warm temper and because of the way she makes art so entertaining.

Mrs. Vera says that every year OIS Art Week is a challenge because she is likely to reinvent her methodology and approach.









A *cosplay* took place on the last day of Art Week. Students came to school dressed as their favorite costume.

Each form class represented one artist. The chosen artist had to be a Visual Artist: an artist who professionally engages or practices his/her craft in painting, printmaking, sculpture, architecture, film animation, fashion design, book illustration, and graphic design. Classical or contemporary (modern) visual artists were also allowed.

Recognition was given to students who went above and beyond expectations for authenticity, creativity, interest and effort.





